Enseignement secondaire		
Classes internationales		
Régime anglophone		
	Biologie	
Programme		
5IEC		

Leçons hebdomadaires: 2
Langue véhiculaire: anglais
Nombre minimal de devoirs par trimestre: 2

Manuels scolaire : livre de 5<sup>ième</sup> + livre de 4<sup>ième</sup>

## Theory

Fichier: BIOLO\_5IEC

<u>To</u>	<u>pic</u>	<u>Contents</u>
• Use	e cell features	to identify members of <u>different kingdoms</u>
• Exp	olain difference	es between unicellular and multicellular
org	ganisms	
• Exp	olain the differ	ence between aerobic and anaerobic respiration
(in	yeast and in h	umans)
• Exp	olain how yeas	ts are used in brewing and baking
• Des	scribe how yea	asts reproduce
• Exp	olain why anae	robic bacteria are used to make yoghurt and
Unice Dra orga Des	scribe the fund	te a typical <u>bacterial cell</u> ctions of the parts of a bacterial cell cteria reproduce
• Des	scribe the fund	ctions of the common parts of <u>protoctist cells</u>
(pa	ramecium, an	noeba, chlamydomonas)
• Des	scribe how alg	ae make their own food, and explain the
imp	portance of th	is s
• Exp	plain the impo	tance of <u>decomposers</u>
• Mo	del the recycl	ng of carbon in an ecosystem using the <u>carbon</u>
сус	: <u>le</u>	



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	i de l'Enfance	et de la Jeunesse
2	Genetics and evolution	<ul> <li>Identify different types of environmental variation and explain their causes</li> <li>Explain how environmental variation can cause problems with classification</li> <li>Identify different types of inherited variation (continuous and discontinuous)</li> <li>Explain how sexual reproduction causes inherited variation</li> <li>Identify a normal distribution</li> <li>Outline how the structure of DNA was discovered</li> <li>Explain the importance of DNA</li> <li>Describe the relationship between chromosomes, DNA, genes, genetic information and nuclei</li> <li>Illustrate how genetic information can cause extinction using a specific example</li> <li>Explain how adaptations affect the survival of organisms and how they become endangered or extinct</li> <li>Explain some ways of preserving biodiversity</li> <li>Outline Darwin's theory of natural selection</li> <li>Outline the theory of Lamarck.</li> <li>Explain how natural selection works on individuals, which vary genetically in a population</li> </ul>
		Illustrate the process of natural selection using specific examples
		Application: Calculate probabilities and display them in different forms
3	Plant growth	<ul> <li>Explain specific <u>reactions in plants</u>: photosynthesis and aerobic respiration</li> <li>Evaluate how the rate of photosynthesis can be affected</li> <li>Describe how leaves, roots and stems are <u>adapted for their functions</u></li> <li>Explain how substances enter and leave plants</li> <li>Explain how and why <u>plants produce different substances</u></li> <li>Understand the importance of nitrates</li> <li>Describe how pests and human populations alter <u>growing crops</u></li> <li>Explain ways in which farmers boost food production</li> <li>Outline some ways in which plant varieties are created</li> <li>Illustrate distinct <u>farming problems</u>: use models, e.g. food webs and the carbon cycle to explain changes in an ecosystem</li> <li>Recognize the advantages and disadvantages of different farming methods</li> </ul>
4	Ecosystems	Review the general definitions: biosphere, ecosystem, biotope,
		<ul> <li>biocenosis, biotic and abiotic factors, species, population, habitat</li> <li>Describe <u>habitat</u> and <u>variation</u> as continuous or discontinuous</li> <li>Identify and describe some <u>adaptations</u> for different habitats</li> <li>Describe how inherited variation is caused</li> </ul>

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		Identify causes of environmental variation
		Describe adaptations to daily and seasonal changes
		Describe ways in which organisms affect their habitats and
		communities
		Describe how organisms compete
		Explain why <u>pesticides</u> need to be used carefully
5	Project	Group investigation on a topic of choice in preparation of personal
		projects

## **General skills:**

- Accuracy and estimates
- Means and ranges
- Pie charts
- Probabilities

## **Practical Work - Examples**

<u>Topic</u>	<u>Contents</u>
Microorganisms	Examine microorganisms in a hay infusion
Fermentation	<ul> <li>Microscopic observation of <i>lactobacillus bulgaricus</i> and <i>streptococcus thermophilus</i></li> <li>Analyze the effect of temperature on anaerobic respiration in yeast</li> </ul>
Use of	Visit a sewage station
microorganisms in technology	<ul><li>Build a decomposition system (e.g. bottle biology)</li><li>Produce yoghurt</li></ul>
DNA	Build a DNA/chromosome model from everyday materials
Evolution	<ul><li>Museum visit</li><li>Online simulation on natural selection</li></ul>
Transport in plants	Determine transpiration rates using a simple photometer
Growing crops	Analyze the effect of different mineral substitutes on plant growth
Farming methods	Conference with a farming expert

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