

Enseignement secondaire		
Classes internationales		
	Régime anglophone	
Physique		
Programme		
6IEC		

Leçons hebdomadaires: 2
Langue véhiculaire: anglais
Nombre minimal de devoirs par trimestre: 2

Theory

	<u>Topic</u>		Contents	
1	Fluids	Particle model	 Describe the properties of different states of matter Explain the properties in terms of the particle model Explain why materials expand and contract when the temperature changes 	
		Density	 Use the formula relating volume, mass and density of an object 	
		Changing state	 State the temperature of a substance does not change when it changes state Describe what happens to particles during changes of state 	
		Pressure in fluids	 Describe how fluid pressure changes with depth or height Describe how gas pressure can de increased Use particle model to explain some effects of pressure 	
		Floating and sinking	 Describe what is meant by upthrust Explain why some objects float Use ideas about density in my explanations 	

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2	Light	Light on the move	-	Explain why we can see objects
			-	Compare light and sound waves
			-	Describe what happens to light when it hits
				different objects
		Reflection	-	Describe how to demonstrate that light travels in straight lines
			-	Describe how mirrors and rough surfaces reflect light
		Colour	-	Describe how an image is formed in a mirror
			-	Describe how to make a spectrum
			-	Explain why coloured objects appear coloured
3	Energy	Temperature	-	Explain how internal energy and temperature are
	transfers	changes: internal		different
		energy and	-	Identify the direction in which energy will be
		temperature		transferred
			-	Explain evaporation
		Transferring energy	-	Explain how energy is transferred by conduction, convection, radiation
			-	Use the particle model to explain energy
				transfers in matter
			-	Controlling transfers
			-	Discuss how to reduce energy tranfers

General skills:

- 1. Use of command terms
- 2. Summarize key points in a text
- 3. Use of tables
- 4. Writing a method
- 5. Charts and graphs (see chemistry and physics)
 - o Present information as bar charts or scatter graphs
 - o Identify relationships using scatter graphs (proportional relationship)
 - o Analyze and describe trends of a graph
- 6. Modelling in science: how to use them in science and testing them
- 7. Calculating with simple formulae y = a times x
- 8. Measuring angles
- 9. Understand accuracy and precision
- 10. Understand random and systematic errors
- 11. Rounding numbers

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Practicals

The practical activities are an important an integral part of the course.

	<u>Topic</u>	Contents			
	Scientific method	 State the purpose of and the common steps in the scientific method Describe the role of scientific questions in the scientific method Identify scientific, non-scientific and ethical questions Describe and use the convention for investigation reports (Aim and research question, hypothesis, method, apparatus, results, conclusion, evaluation Explain what a fair test is and make fair comparisons of results 			
1	Fluids	 How do we find the density of a material / object? Explore factors that affect the amount of upthrust Temperature measurement Temperature curve during change of state 			
2	Light	Propagation of lightReflectionShadows			
3	Energy transfers	InsulationThermal conductivityIce cube challenge			

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